



Youth Earnings Documentation Sheet

Participant Name: _____

Trip Name: _____

Have you ever noticed that when you work for something, it means more? That is the concept behind the youth earnings component of the GCY program. No matter your background or financial situation, our goal is to help you be successful. You have the opportunity to be as creative or straightforward as you like. We are interested in learning *how* you did it. Please use this worksheet to help guide you through the process. Fill out this form and return it to GCY after you have fulfilled this requirement.

Typically your deposit (half of the cost of your overall trip) is paid by your family. Your goal is to try to earn the other half of the cost of your trip through the methods listed below.

Total trip cost: _____

Amount that you earned: _____

Scholarship received (*if applicable*): _____

How did you earn your trip?

Please check all that apply. For example, if you need to earn \$400, you could save \$200 from a job and do a fundraiser for the other \$200.

____ Job (*babysitting, employment, shoveling walks, etc*)

____ Savings (*allowance, gifts, etc.*)

____ Work with your family (*come up with an agreement to earn the funds*)

____ Chores (*working around the house, yard work, etc.*)

____ Setting a Personal Goal (*improve GPA, keeping a clean room, etc*)

____ Fundraiser (*cookie sale, sell coffee, raffle, etc*)

____ Have your community service sponsored (*Ask individuals or businesses (check with us first) to support the costs of your trip. This can be tax-deductible*)

____ Other (*Be creative. How else did you earn your trip?*)

What thoughts do you have about the experience of earning your trip?

Participant Signature

Parent/Guardian Signature



Educational Project Summary

Participant Name _____

Trip Name: _____

You are traveling to an incredible landscape, rich with history, natural science and more! Get excited for your trip and *choose* a topic that you are interested in to present to the group on the river. This is a way for you to contribute to your group's knowledge along their journey.

If you are not sure what topic you would like to explore, start with your own curiosity. If you are inquisitive about food, relate that to the edible plants along the river. If you like history, learn about boating's early beginnings. Basically, you can choose anything about the cultural or natural history of the Southwest. Check out our website for more ideas (www.gcyouth.org).

Your project should be about 10-15 minutes long. Make it fun, interesting, informative and interactive. Use this form to guide you as you prepare your project. You do not have to turn in your actual project but you *do* need to turn in this form. It is helpful to make a copy for yourself.

The topic I've chosen to research and present is _____
I chose this project because:

Three things I learned while exploring this topic and am excited to share are:

1. _____
2. _____
3. _____

I found my information using these sources (use the web, books, magazines, movies, call a professional)

1. _____
2. _____

There are many fun ways to present the information you have learned. Ideas include skits, games, an activity, a visual display, and speaking from the heart.

I will make my presentation interesting by:

An effective presentation includes some way to gauge what your peers have learned. Ideas include asking questions about facts, having peers participate in an activity, or asking their opinion about a concept. I will determine what my peers have learned by:

Educational Project Assessment

To help you reach your goals with this presentation, consider whether or not you would like to listen to it. Use this assessment tool to honestly evaluate the quality of your project *before* you go on your river trip. If you do not have a quality project, you can be asked to present a second time on the river, so put the work in now to make it great! Strive for a 3 or 4 in at least three categories to ensure your project meets the high standards we're accustomed to seeing from the youth on our trips.

CATEGORY	4-Strong	3-Better	2-Not Great	1-Weak
Comprehension/Content	I cover a large span of related material and keep things interesting; I really know my topic.	My project has enough facts related to the topic; I know my topic.	The material I cover shows little knowledge on my part.	There's no depth. I barely understand what I'm speaking about.
Preparedness	I am completely prepared and have obviously rehearsed my presentation.	I am pretty prepared, only occasionally needing to reference my notes.	I am somewhat prepared, but it is clear that I didn't practice much.	I am not prepared to give this presentation.
Demonstration/Activity/Material	I was creative and enthusiastic about how I shared information.	I had an activity or aid for my project that got the information across.	I came up with a last minute idea when I didn't have the info I needed.	I didn't seem at all interested in my topic, nor did I use an activity or material.
Sources	I integrated multiple sources to research my topic.	I used more than one source in my own words.	I used a source I didn't actually understand.	I copied and read something I printed from the internet.
Peer Involvement/Feedback	I used a great technique to draw out/involve my audience.	I checked in somewhat with my audience to insure involvement and understanding.	There is little audience involvement or feedback built into my presentation.	There's no group involvement or way to know if anyone got anything from my presentation.